ZAMONAVIY ILM-FAN: FANLARARO INTEGRATSIYA VA INNOVATSION TARAQQIYOT

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THE ROLE OF ARTIFICIAL INTELLEGENCE IN EDUCATION: OPPORTUNITIES, PROBLEMS, PROSPECTS

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Abstract: this article analyzes the role of artificial intelligence technologies in the educational process, the opportunities for their application, emerging challenges, and future development directions.The primary objective of the study is to highlight the significance of artificial intelligence in enhancing the quality of education, its potential to improve the learning process, and the conditions for its effective utilization. The article examines modern approaches such as AI-driven educational platforms, personalized learning, and automated assessment systems. Simultaneously, it analyzes issues including data security, academic integrity, technological dependency, and the need for educators to acquire new skills. The research findings indicate that while artificial intelligence will serve as a crucial tool for the future development of the education sector, maintaining a balance between technological and pedagogical aspects is essential for its implementation.

Keywords: artificial intelligence, educational technologies, digital education, personalized learning, innovative approaches, future of education.

Аннотация: в данной статье анализируется роль технологий искусственного интеллекта в образовательном процессе, возможности их применения, возникающие проблемы и будущие направления развития. Основная цель исследования – подчеркнуть значимость искусственного интеллекта в повышении качества образования, его потенциал для улучшения учебного процесса и условия для его эффективного использования. В статье рассматриваются современные подходы, такие как образовательные платформы на основе ИИ, персонализированное обучение и автоматизированные системы оценки. Одновременно анализируются такие вопросы, как безопасность данных, академическая честность, технологическая зависимость и необходимость приобретения педагогами новых навыков. Результаты исследования показывают, что, хотя искусственный интеллект будет служить важнейшим инструментом для будущего развития сектора образования, поддержание

баланса между технологическими и педагогическими аспектами имеет важное значение для его внедрения.

Ключевые слова: искусственный интеллект, образовательные технологии, цифровое образование, персонализированное обучение, инновационные подходы, будущее образования.

Annotatsiya: ushbu maqolada sun’iy intellekt texnologiyalarining ta’lim jarayonidagi roli, ularni qo‘llash imkoniyatlari, yuzaga kelayotgan muammolar va kelajakdagi rivojlanish yo‘nalishlari tahlil qilinadi. Tadqiqotning asosiy maqsadi sun’iy intellektning ta’lim sifatini oshirishdagi ahamiyatini, uning o‘quv jarayonini takomillashtirish salohiyatini va undan samarali foydalanish shartlarini ta’kidlashdir. Maqolada sun’iy intellektga asoslangan ta’lim platformalari, shaxsiylashtirilgan o‘qitish va avtomatlashtirilgan baholash tizimlari kabi zamonaviy yondashuvlar ko‘rib chiqiladi. Shu bilan birga, ma’lumotlar xavfsizligi, akademik yaxlitlik, texnologik bog’liqlik va o‘qituvchilarning yangi ko‘nikmalarni egallash zarurati kabi masalalar tahlil qilinadi. Tadqiqot natijalari shuni ko‘rsatadiki, sun’iy intellekt ta’lim sohasining kelajakdagi rivojlanishi uchun muhim vosita bo‘lib xizmat qilsa-da, uni amalga oshirish uchun texnologik va pedagogik jihatlar o‘rtasidagi muvozanatni saqlash juda muhimdir.

Kalit so‘zlar: sun’iy intellekt, ta’lim texnologiyalari, raqamli ta’lim, shaxsiylashtirilgan ta’lim, innovatsion yondashuvlar, ta’limning kelajagi.

INTRODUCTION

Artificial Intelligence (AI) has become one of the most transformative technologies of the 21st century. Its influence extends across healthcare, finance, transportation, and education. In recent years, AI-powered tools such as intelligent tutoring systems, automated assessment platforms, and generative AI assistants have changed the way students learn and teachers teach. While AI offers remarkable opportunities to improve educational quality and accessibility, it also raises important ethical, social, and academic concerns. Understanding both the advantages and challenges of AI is essential for shaping the future of education. In my opinion, the increasing use of artificial intelligence in education is proof that it is becoming an important part of modern education. However, its effectiveness depends not only on the development of education, but also on how correctly and responsibly teachers and students use it. Therefore, artificial intelligence should not be seen as a tool that completely replaces teachers, but rather as a modern tool that supports traditional education.

MAIN BODY

One of the greatest benefits of AI in education is personalized learning. Every student has unique strengths, weaknesses, and learning preferences. AI systems can

analyze students’ performance and adapt learning materials to their individual needs. This personalized approach allows learners to study at their own pace, improving both motivation and academic achievement. AI also reduces teachers’ administrative workload. Tasks such as grading assignments, tracking attendance, and organizing learning resources can be automated, giving educators more time to focus on teaching, mentoring, and supporting students. Furthermore, AI-powered virtual assistants are available around the clock, enabling students to receive immediate answers to their questions regardless of time or location. Another significant opportunity is improved access to education. Online learning platforms supported by AI provide high-quality educational resources to students living in remote or underserved areas. Language translation tools and speech recognition technologies also make learning more inclusive for people with disabilities and for students studying in a second language.

Despite its many advantages, AI presents several challenges. One major concern is academic integrity. Students may misuse AI tools to complete assignments, write essays, or solve examinations without developing their own critical thinking and problem-solving skills. This can weaken the educational process and reduce genuine learning. Privacy and data security are additional concerns. AI systems often collect large amounts of personal information, including learning habits, assessment results, and behavioral data. Without proper regulations and cybersecurity measures, this information may be vulnerable to misuse or unauthorized access.

Another issue is inequality in access to technology. While developed countries often have advanced digital infrastructure, many schools in developing regions still lack reliable internet access, modern devices, or trained educators. This digital divide may increase educational inequality rather than reduce it. Furthermore, AI cannot replace the emotional intelligence, creativity, and human connection that teachers provide. Education is not only about transferring knowledge but also about inspiring students, developing social skills, and building values. Human interaction remains essential in every learning environment.

The future of AI in education is promising. As technology continues to evolve, AI is expected to become a collaborative partner rather than a replacement for teachers. Intelligent tutoring systems, virtual reality learning environments, and predictive analytics will help educators identify students who need additional support and create more effective learning experiences. Governments, universities, and technology companies should work together to establish ethical standards for AI in education. These standards should promote transparency, protect students’ privacy, and encourage responsible use of AI technologies. In addition, schools should teach AI literacy so that students understand both the capabilities and limitations of artificial 2wqsa. Teacher training will also play a crucial role. Educators need professional development

opportunities to learn how to integrate AI effectively into classrooms while maintaining academic integrity and human-centered teaching practices.

CONCLUSIONS AND RECOMMENDATIONS

Artificial Intelligence is reshaping education by creating new opportunities for personalized learning, greater accessibility, and improved teaching efficiency. At the same time, it introduces significant challenges related to ethics, privacy, inequality, and academic honesty. The future of education depends not on replacing teachers with machines but on building a balanced partnership between human expertise and intelligent technology. When used responsibly, AI has the potential to make education more inclusive, innovative, and effective for learners around the world.

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MUNDARIJA

1.	**MAKTAB PSIXOLOGIYASI AMALIYOTIDA O‘SMIRLARDA SUITSIDAL XULQ-ATVORNING PSIXOLOGIK OMILLARI VA PROFILAKTIKASI** **Xayrullayeva Baxtigul Ilxomjon qizi**	**5**
2.	**JINOYATCHILIKKA QARSHI KURASHISHDA RAQAMLI TEXNOLOGIYALARNING O‘RNI VA ISTIQBOLLARI: XALQARO TAJRIBA, NAZARIYA VA AMALIYOT** **Jalilov Otabek Baxodirovich**	**10**
3.	**O‘SMIRLARDA PROBLEMATIK INTERNETDAN FOYDALANISHNING IJTIMOIY-PSIXOLOGIK DETERMINANTLARI VA PSIXOLOGIK PROFILAKTIKASI** **Mansurova Zeboxon Tursinboyevna**	**16**
4.	**PSIXOLOGIYAGA OID TADQIQOTLARDA SPSS DASTURIDAN FOYDALANISHNING METODOLOGIK ASOSLARI VA STATISTIK TAHLIL ANIQLIGINI TA’MINLASH** **Nazarov Davron Baxtiyor o‘g‘li**	**26**
5.	**O‘SMIRLARDA KASB TANLASH MOTIVATSIYASINI RIVOJLANTIRISHNING PSIXOLOGIK JIHATLARI** **Arslonova Nafosat Akbaraliyevna, Ashurov Ramzidin**	**32**
6.	**BO‘LAJAK BOSHLANG‘ICH TA’LIM O‘QITUVCHILARIDA INTEGRATSIYAGA ASOSLANGAN DARSLARNI TASHKIL ETISH KOMPETENSIYASINI SHAKLLANTIRISH** **Abdisharipova Shaydo Bahtiyor qizi**	**38**
7.	**ZAIF ESHITUVCHI O‘QUVCHILARNING EMOTSIONAL INTELLEKTINI RIVOJLANTIRISHDA PEDAGOG VA OTA-ONA HAMKORLIGI** **Abduqodirova Dilobarbonu Erkinjon qizi**	**46**
8.	**SHAXS TEMPERAMENT TIPLARINI QO‘L TERMOGIGROANALIZI ORQALI ANIQLASHNING PSIXOLOGIK VA PEDAGOGIK ASOSLARI** **Z.D. Dilmurodova**	**52**
9.	**СУБЪЕКТНО-ДЕЯТЕЛЬНОСТНАЯ АКТИВИЗАЦИЯ ЛИЦ ПОЖИЛОГО ВОЗРАСТА КАК ПСИХОПРОФИЛАКТИЧЕСКИЙ БАРЬЕР НЕЙРОДЕГЕНЕРАТИВНОЙ ПАТОЛОГИИ: ТЕОРЕТИЧЕСКАЯ МОДЕЛЬ** **Асанова Гузаль Мухарамовна, Иброхимов Хусниёр Абдукарим угли**	**58**
10.	**KIMYO TA’LIMIDA AN’ANAVIY VA INNOVATSION O‘QITISH METODLARINI UYG‘UNLASHTIRISHNING PEDAGOGIK ASOSLARI** **Sulaymonqulov Islomjon, Tursunova Yu. B.**	**63**
11.	**ZAMONAVIY TA’LIMDA PEDAGOGIK DIAGNOSTIKANING NAZARIY ASOSLARI VA FUNKSIONAL IMKONIYATLARI** **Usmonova Zuxra Alisher qizi, Tursunova Yu.B.**	**68**

12.	**AN’ANAVIY VA ZAMONAVIY DIDAKTIK PARADIGMALARDA TA’LIM NATIJALARINI TASHXISLASH YONDASHUVLARINING QIYOSIY TAHLILI**	
	Tursunova Feruza Otaqulovna	**73**
13	**ERTA NIKOHNING HUQUQIY VA PSIXOLOGIK OQIBATLARI**	
	Umarova Gulbaxor Maxamad qizi	**78**
14	**TA’LIMDA PSIXOLOGIK MOSLASHUVNING YANGI PARADIGMASI: RAQAMLI MUHIT, SHAXS VA PEDAGOGIK HAMKORLIK**	
	Qudratova Zarnigor Anvar qizi	**83**
15	**DINIY OG‘ISHLAR KONTEKSTIDA OMILLAR, PROFILAKTIKA VA PSIXOKORREKSIYA**	
	Agzamova Malika Muratovna, Turatoshova Zarnigor	**88**
16	**MILLIY VA ZAMONAVIY OILALARDAGI O‘ZARO FARQLAR. OILAVIY QADRIYATLAR, MULOQOT VA AVLODLARARO MUNOSABATLARNING IJTIMOIY-PSIXOLOGIK TAHLILI**	
	Abdumajidova Diyora Ashirqul qizi	**93**
17	**PALLIATIV YORDAMDA OILA A’ZOLARINING PSIXOLOGIK HOLATI: EMOTSIONAL TOLIQISH, QAYG‘U VA STRESS**	
	Bobomurotova Aziza Rustam qizi	**98**
18	**INKLYUZIV TA’LIM SHAROITIDA PEDAGOGLARDA EMOTSIONAL SO‘NISH SINDROMINING OLDINI OLISH - BARQAROR TA’LIM MUHITINING PSIXOLOGIK SHARTI**	
	N. Umirzakova	**102**
19	**OILALARDA SHAXSIY CHEGARALARNING O‘RNI: O‘ZBEK OILALARINING MILLIY-MADANIY QADRIYATLARI VA ZAMONAVIY PSIXOLOGIK EHTIYOJLARI KONTEKSTIDA**	
	Abdumajidova Diyora Ashirqul qizi	**106**
20	**IJTIMOIY TARMOQLARDAGI IDEAL AYOL OBRAZI VA AYOLLARDA AYBDORLIK HISSINING SHAKLLANISHI**	
	Shakirova Shahnozabonu Tuxta qizi	**111**
21	**SPECTRAL AND IMAGING SIGNATURES OF ACCRETION FLOWS AROUND ROTATING BLACK HOLES**	
	Ochiltosheva Durdonagul Zamon qizi	**115**
22	**ЭМОЦИОНАЛЬНЫЙ ИНТЕЛЛЕКТ КАК ФАКТОР ПСИХОЛОГИЧЕСКОГО БЛАГОПОЛУЧИЯ ЛИЧНОСТИ**	
	Хатамова Камилла Шухратовна, Баходирова Нозима Рустамовна	**121**
23	**BOSHLANG‘ICH SINF O‘QUVCHILARIDA FONETIK-FONEMATIK IDROKNI SHAKLLANTIRISHNING ILMIY-NAZARIY VA AMALIY ASOSLARI**	
	Boboqulova Surayyo Madrahim qizi	**127**
24	**ИЗМЕНЕНИЕ ВНУТРИСЕМЕЙНЫХ ОТНОШЕНИЙ В УСЛОВИЯХ ДЛИТЕЛЬНОГО ЛЕЧЕНИЯ РЕБЁНКА С ОНКОЛОГИЧЕСКИМ ЗАБОЛЕВАНИЕМ**	
	Асанова Гузаль Мухарамовна	**130**
25	**MAKTABGACHA TA’LIMDA NUTQIY RIVOJLANISH**	**136**

	Ruziyeva Dilfuza Nuritdinovna	
26	**СОЦИАЛЬНОЕ СРАВНЕНИЕ В ЦИФРОВОЙ СРЕДЕ КАК ФАКТОР СНИЖЕНИЯ САМООЦЕНКИ ЛИЧНОСТИ**	
	Асанова Гузаль Мухарамовна, Юсупбаева Гоззал Юсупбаевна, Ганибекова Ситора Отабековна, Мадаминова Гулчехра Мардонбековна	**141**
27	**MAKTABGACHA YOSHDAGI BOLALARNI KASB HUNARGA QIZIQISHLARINI OSHIRISH TEXNOLOGIYASI**	
	Sharipova Guzal Sodiqovna, Musayeva Madina Jahongir qizi	**145**
28	**ФАКТОРЫ, ВЛИЯЮЩИЕ НА ПСИХОЛОГИЧЕСКОЕ ЗДОРОВЬЕ СТУДЕНТОВ И ИХ РОЛЬ В РАЗВИТИИ ОБЩЕСТВА**	
	Асанова Гузаль Мухарамовна, Раимжанова Севинч Олимовна, Марсакова Малика Фазилиддин кизи, Махмудова Ширин Муроджон кизи	**153**
29	**IJTIMOIY TARMOQLARDAGI LAYK VA IZOHLARNING O‘SMIRLARDA TASHQI BAHOLANISHGA EHTIYOJ SHAKLLANISHIGA TA’SIRI**	
	Maxmudov Salimjon Uralovich	**158**
30	**ВЛИЯНИЕ СОЦИАЛЬНЫХ СЕТЕЙ НА ВОСПРИЯТИЕ СОБСТВЕННОЙ ЛИЧНОСТИ И САМООЦЕНКУ**	
	Асанова Гузаль Мухарамовна, Багаутдинова Саида, Курамшина Алия	**164**
31	**MOLIYAVIY STRESSNING IQTISODIY QAROR QABUL QILISH JARAYONIGA TA’SIRI**	
	Sotvoldiyeva Nargiza Abdukarimjon qizi	**168**
32	**ШКОЛЬНЫЙ БУЛЛИНГ И ЕГО ВЛИЯНИЕ НА ПСИХОЛОГИЧЕСКОЕ БЛАГОПОЛУЧИЕ ПОДРОСТКОВ: ПРИЧИНЫ, ПОСЛЕДСТВИЯ И ПРОФИЛАКТИКА**	
	Асанова Гузаль Мухарамовна, Абдуллаева Манзура Олимбек кизи, Солтоева Мадинахон Дилшод кизи	**172**
33	**O‘SMIRLARDA DEVIANTLILIKNING KONATIV ASPEKTLARINI TADQIQ ETISHDA FANLARARO INTEGRATSIYA VA INNOVATSION PSIXOLOGIK YONDASHUVLAR**	
	Turayeva Gulchehra Urayimovna	**179**
34	**СПЕЦИФИКА ТЕЛЕСНЫХ ЖАЛОБ У ЛИЦ С РАЗЛИЧНОЙ ВЫРАЖЕННОСТЬЮ АЛЕКСИТИМИИ**	
	Асанова Гузаль Мухарамовна, Панасырова Сабина Вячеславовна, Набижанова Нигорахон Нематжановна, Герман Карина Алексеевна	**184**
35	**“NS-PSIXOTEST EKSPERT” KOMPYUTERLI PSIXODIAGNOSTIK MAJMUASINING ZAMONAVIY PSIXOLOGIK TADQIQOTLARDAGI IMKONIYATLARI**	
	Mavlanov Donyor Ergash o‘g‘li	**191**

36	**ПСИХОЛОГИЧЕСКИЕ ЗАЩИТНЫЕ МЕХАНИЗМЫ КАК ФАКТОР ФОРМИРОВАНИЯ ЭМОЦИОНАЛЬНОЙ БЛИЗОСТИ В МЕЖЛИЧНОСТНЫХ ОТНОШЕНИЯХ** **Асанова Гузаль Мухарамовна, Слодкина Валерия Дмитриевна, Хисаметдинова Элина Эмильевна**	**197**
37	**BUXORO VILOYATI SHAROITIDA KICHIK QUVVATLI SHAMOL ELEKTR QURILMALARINING ENERGETIK KO‘RSATKICHLARINI VEYBULL TAQSIMOTI ASOSIDA BAHOLASH VA OPTIMAL TURBINA TANLASH** **D.A. Tursunov, N.A. Nasulloyeva**	**201**
38	**PLUGLARNING TURLARI VA ULAR BILAN TUPROQQA ASOSIY ISHLOV BERISH AHAMIYATI** **Fayzulloyev Muxriddin Nasriddin o‘g‘li, Sayfulloyev Azizbek Anvarjon o‘g‘li, Orziyev Sardor Samandar o‘g‘li**	**208**
39	**BUXORO VILOYATI ISSIQ IQLIM SHAROITIDA FOTOELEKTR MODULLARNING HARORAT REJIMINI MODELLASHTIRISH VA PASSIV RADIATORLI SOVITISH SAMARADORLIGINI BAHOLASH** **D.A. Tursunov, U.Q. Shermetov**	**215**
40	**“BUXORO HETK” AJ TAQSIMLOVCHI TARMOQLARIDA SUN’IY INTELLEKT VA MASHINALI O‘QITISH USULLARINI QO‘LLASH** **A.H. Shoboyev, N.M. Amrulloyeva**	**223**
41	**PAXTA SANOATIDA TOSH TUTGICH QURILMASINI AHAMIYATI VA ISHLASH MEXANIZMI** **Raxmonov Xayridin Qodirovich, Baxshilloyeva Shaxrizoda Davlat qizi**	**230**
42	**O‘ZBEK SHE’RIYATIDA “VATAN” KONSEPTINING KONTRASTLAR ORQALI IFODALANISHI** **Xolmo‘minova Mahliyo Ravshan qizi**	**234**
43	**АНГЛИЙСКИЕ ЗАИМСТВОВАНИЯ В СОВРЕМЕННОМ УЗБЕКСКОМ ЦИФРОВОМ ДИСКУРСЕ: ТЕМАТИКО-КОНЦЕПТУАЛЬНЫЙ И СТРУКТУРНО-СЕМАНТИЧЕСКИЙ АНАЛИЗ** **Тураханов Акром Абдуллахакимович, Тураханова Фируза Шавкатовна**	**238**
44	**BUYUK DAVLAT ARBOBI ZAHIRIDDIN MUHAMMAD BOBUR** **Anarkulova Zubayda Fayzullo qizi**	**256**
45	**INNOVATIVE APPROACHES TO TRANSFORMING LIFELONG EDUCATION: FOREIGN EXPERIENCE, PROBLEMS AND SOLUTIONS** **Akrom Abdullakhakimovich Turakhanov, Firuza Shavkatovna Turakhanova**	**261**
46	**LINGUODIDACTIC FOUNDATIONS FOR DEVELOPING STUDENTS’ PRODUCTIVE LANGUAGE SKILLS IN ENGLISH** **Meylinorova Feruza Baxtiyor qizi**	**269**

47	**HOZIRGI O‘ZBEK RAQAMLI DISKURSIDA INGLIZCHA O‘ZLASHMALARNING MAVZUVIY-KONSEPTUAL VA STRUKTURAVIY-SEMANTIK MOSLASHUV XUSUSIYATLARI**	
	Turaxanov Akrom Abdullaxakimovich, Turaxonova Firuza Shavkatovna	**275**
48	**SUN’IY INTELLEKT VA O‘ZBEK ADABIYOTI: MUALLIFLIK, INTERTEKSTUALLIK VA BADIIY QIYMAT MASALALARI**	
	Narmatova Manzura Tulaganovna	**289**
49	**PRAGMATIC TRANSFER AND CULTURAL BIAS IN LARGE LANGUAGE MODEL TRANSLATIONS OF HIGH-CONTEXT SPEECH ACTS**	
	Nurullayev Mirzabek Kobil ugli, Usmonkulova Nilufar Uchkun kizi	**298**
50	**THE ROLE OF ARTIFICIAL INTELLEGENCE IN EDUCATION: OPPORTUNITIES, PROBLEMS, PROSPECTS**	
	Teshaboyeva Jasmina Elmuradovna, N.Kh.Kholmakhmadova	**303**
51	**TILSHUNOSLIKDA ETNOGRAFIK LEKSIKANING NAZARIY ASOSLARI**	
	Xolmurodova Parvena Mamayusupovna, Bakirov Poyan Uralovich	**307**

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