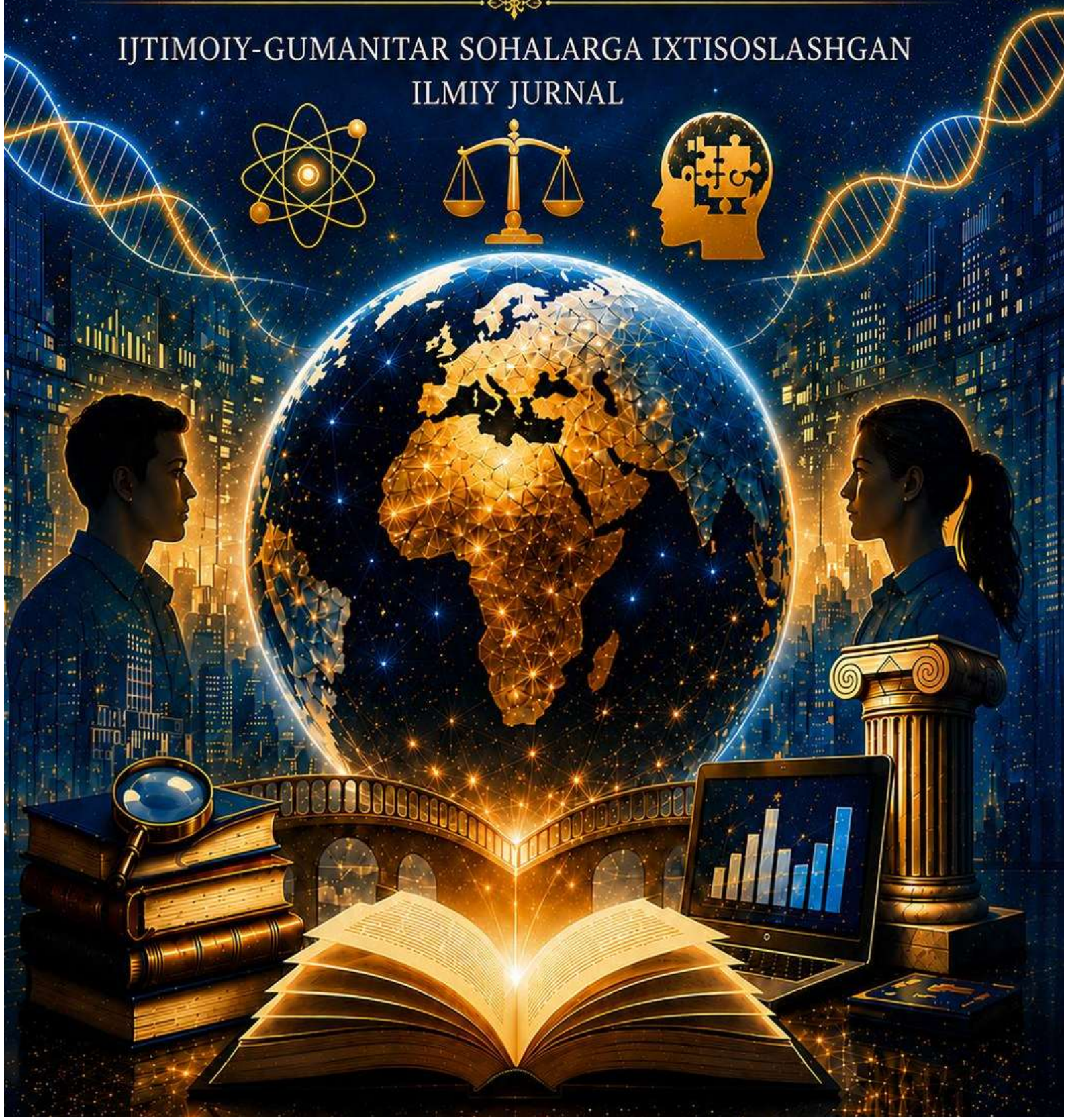
№3 2026

ISSN-L: 3093-9240

FANLARARO ILMIY TADQIQOTLAR

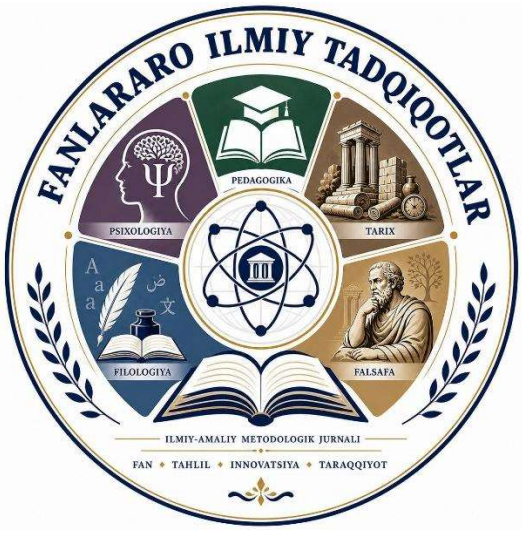
IJTIMOIY-GUMANITAR SOHALARGA IXTISOSLASHGAN
ILMIY JURNAL



FANLARARO ILMIY TADQIQOTLAR
ilmiy-amaliy metodologik jurnal

МЕЖДИСЦИПЛИНАРНЫЕ НАУЧНЫЕ ИССЛЕДОВАНИЯ
научно-практический и методологический журнал

INTERDISCIPLINARY SCIENTIFIC RESEARCH
scientific-practical and methodological journal



№3 2026

Jurnal O‘zbekiston Respublikasi Raqamli texnologiyalar vazirligi huzuridagi Axborotlashtirish va telekommunikatsiyalar sohasida nazorat inspeksiyasi tomonidan 2026-yil 5-may sanasida davlat ro‘yxatidan o‘tkazilib, 1564147-sonli rasmiy guvohnoma asosida faoliyat yuritadi.

BOSH MUHARRIR:
Ashurov Ramzidin Ramazonovich
psixologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent

BOSH MUHARRIR O‘RINBOSARI
Ismatulloyev Abdullo Nasrulloyevich
psixologiya fanlari bo‘yicha falsafa doktori (PhD)

TAHRIRIYAT KENGASHI:
Rejep Uzyurek – psixologiya fanlari doktori, professor (Turkiya)
Blinova Ye.E. – psixologiya fanlari doktori, professor (Rossiya)
Stoyuxina N.Yu. – psixologiya fanlari nomzodi, dotsent (Rossiya)
Abdullayeva B.S. – pedagogika fanlari doktori (DSc), professor
Ibragimova G.N. – pedagogika fanlari doktori, professor
Mamurov B.B. – pedagogika fanlari doktori, professor
Filippova O.G. – pedagogika fanlari doktori, professor (Rossiya)
Mirzayeva F.O. – pedagogika fanlari doktori(DSc), professor
Bafayev M.M. – psixologiya fanlari doktori (DSc), dotsent
Umarova N.Sh. – psixologiya fanlari doktori (DSc), professor
Ismoilova N.Z. – psixologiya fanlari doktori (DSc), professor
Abdullayeva D.U. – psixologiya fanlari doktori (DSc), professor
Atabayeva N.B. – psixologiya fanlari doktori (DSc), professor
Jabborov X.X. – psixologiya fanlari doktori (DSc), professor
Akramov M.R. – psixologiya fanlari doktori (DSc), professor
Tuychieva S.M. – psixologiya fanlari doktori (DSc), professor
Gadoyeva M.I. – filologiya fanlari doktori (DSc), professor
Rasulov Z.I. – filologiya fanlari doktori (DSc), professor
Qurbonboyev A.N. – psixologiya fanlari doktori (DSc), dotsent
Taniyeva G. M. – tarix fanlari doktori, professor
Davlatova S.T. – tarix fanlari doktori, professor
Qurbonova M. B. – tarix fanlari nomzodi, professor
Turdiyev B. – falsafa fanlari doktori, professor
Maxmudova D.A. – psixologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent
Yuldashev S.R. – psixologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent
Botirova D.B. – psixologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent
Alimova Ye.G. – psixologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent
Джексембаева Г.С. – psixologiya fanlari bo‘yicha falsafa doktori (PhD) (Qozog‘iston)
Jalilov N.A.– pedagogika fanlari bo‘yicha falsafa doktori (PhD), dotsent
Vahobov A.A. – pedagogika fanlari bo‘yicha falsafa doktori (PhD), dotsent
Raxmatova M.M. – filologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent
Xalilova R.R. – filologiya fanlari bo‘yicha falsafa doktori (PhD), dotsent
Bobojonov Sh.U. – tarix fanlari bo‘yicha falsafa doktori (PhD), dotsent
Sharipov Sh.F. – tarix fanlari bo‘yicha falsafa doktori (PhD)
Bo‘tayev J.Sh. – tarix fanlari bo‘yicha falsafa doktori (PhD)
Bobojonova F. X. – tarix fanlari nomzodi, dotsent

Mas’ul muharrir:
Xayitov Xayotjon Xikmat o‘g‘li

ГЛАВНЫЙ РЕДАКТОР
Ашуров Рамзидин Рамазонович
доктор философии (PhD) по психологическим наукам, доцент

ЗАМЕСТИТЕЛЬ ГЛАВНОГО РЕДАКТОРА
Исматуллоев Абдулло Насруллоевич
доктор философии (PhD) по психологическим наукам

РЕДАКЦИОННЫЙ СОВЕТ
Реджеп Узюрек - доктор психологических наук, профессор (Турция)
Блинова Е.Е. - доктор психологических наук, профессор (Россия)
Стоюхина Н.Ю. - кандидат психологических наук, доцент (Россия)
Абдуллаева Б.С. - доктор педагогических наук (DSc), профессор
Ибрагимова Г.Н. - доктор педагогических наук, профессор
Мамуров Б.Б. - доктор педагогических наук, профессор
Филиппова О.Г. - доктор педагогических наук, профессор (Россия)
Мирзаева Ф.О. - доктор педагогических наук (DSc), профессор
Бафаев М.М. - доктор психологических наук (DSc), доцент
Умарова Н.Ш. - доктор психологических наук (DSc), профессор
Исмоилова Н.З. - доктор психологических наук (DSc), профессор
Абдуллаева Д.У. - доктор психологических наук (DSc), профессор
Атабаева Н.Б. - доктор психологических наук (DSc), профессор
Джабборов Х.Х. - доктор психологических наук (DSc), профессор
Акрамов М.Р. - доктор психологических наук (DSc), профессор
Туйчиева С.М. - доктор психологических наук (DSc), профессор
Гадоева М.И. - доктор филологических наук (DSc), профессор
Расулов З.И. - доктор филологических наук (DSc), профессор
Курбанбоев А.Н. - доктор психологических наук (DSc), доцент
Таниева Г.М. - доктор исторических наук, профессор
Давлатова С.Т. - доктор исторических наук, профессор
Курбанова М.Б. - кандидат исторических наук, профессор
Турдиев Б. - доктор философских наук, профессор
Махмудова Д.А. - доктор философии (PhD) по психологическим наукам, доцент
Юлдашев С.Р. - доктор философии (PhD) по психологическим наукам, доцент
Ботирова Д.Б. - доктор философии (PhD) по психологическим наукам, доцент
Алимова Е.Г. - доктор философии (PhD) по психологическим наукам, доцент
Джексембаева Г.С. - доктор философии (PhD) по психологическим наукам (Казахстан)
Жалилов Н.А. - доктор философии (PhD) по педагогическим наукам, доцент
Вахобов А.А. - доктор философии (PhD) по педагогическим наукам, доцент
Рахматова М.М. - доктор философии (PhD) по филологическим наукам, доцент
Халилова Р.Р. - доктор философии (PhD) по филологическим наукам, доцент
Бобожонов Ш.У. - доктор философии (PhD) по историческим наукам, доцент
Шарипов Ш.Ф. - доктор философии (PhD) по историческим наукам
Бутаев Ж.Ш. - доктор философии (PhD) по историческим наукам
Бобожонова Ф.Х. - кандидат исторических наук, доцент

Ответственный редактор
Хайитов Хаётжон Хикмат угли

EDITOR-IN-CHIEF
Ashurov Ramzidin Ramazonovich
Doctor of Philosophy (PhD) in Psychological Sciences, Associate Professor

DEPUTY EDITOR-IN-CHIEF
Ismatulloyev Abdullo Nasrulloyevich
Doctor of Philosophy (PhD) in Psychological Sciences

EDITORIAL BOARD
Rejep Uzyurek - Doctor of Psychological Sciences, Professor (Türkiye)
Blinova Ye.E. - Doctor of Psychological Sciences, Professor (Russia)
Stoyukhina N.Yu. - Candidate of Psychological Sciences, Associate Professor (Russia)
Abdullaeva B.S. - Doctor of Pedagogical Sciences (DSc), Professor
Ibragimova G.N. - Doctor of Pedagogical Sciences, Professor
Mamurov B.B. - Doctor of Pedagogical Sciences, Professor
Filippova O.G. - Doctor of Pedagogical Sciences, Professor (Russia)
Mirzaeva F.O. - Doctor of Pedagogical Sciences (DSc), Professor
Bafaev M.M. - Doctor of Psychological Sciences (DSc), Associate Professor
Umarova N.Sh. - Doctor of Psychological Sciences (DSc), Professor
Ismoilova N.Z. - Doctor of Psychological Sciences (DSc), Professor
Abdullaeva D.U. - Doctor of Psychological Sciences (DSc), Professor
Atabayva N.B. - Doctor of Psychological Sciences (DSc), Professor
Jabborov Kh. Kh. - Doctor of Psychological Sciences (DSc), Professor
Akramov M.R. - Doctor of Psychological Sciences (DSc), Professor
Tuychieva S.M. - Doctor of Psychological Sciences (DSc), Professor
Gadoeva M.I. - Doctor of Philological Sciences (DSc), Professor
Rasulov Z.I. - Doctor of Philological Sciences (DSc), Professor
Qurbonboev A.N. - Doctor of Psychological Sciences (DSc), Associate Professor
Tanieva G.M. - Doctor of Historical Sciences, Professor
Davlatova S.T. - Doctor of Historical Sciences, Professor
Kurbonova M.B. - Candidate of Historical Sciences, Professor
Turdiev B. - Doctor of Philosophy Sciences, Professor
Makhmudova D.A. - Doctor of Philosophy (PhD) in Psychological Sciences, Associate Professor
Yuldashev S.R. - Doctor of Philosophy (PhD) in Psychological Sciences, Associate Professor
Botirova D.B. - Doctor of Philosophy (PhD) in Psychological Sciences, Associate Professor
Alimova Ye.G. - Doctor of Philosophy (PhD) in Psychological Sciences, Associate Professor
Dzheksembayeva G.S. - Doctor of Philosophy (PhD) in Psychological Sciences (Kazakhstan)
Jalilov N.A. - Doctor of Philosophy (PhD) in Pedagogical Sciences, Associate Professor
Vahobov A.A. - Doctor of Philosophy (PhD) in Pedagogical Sciences, Associate Professor
Raxmatova M.M. - Doctor of Philosophy (PhD) in Philological Sciences, Associate Professor
Khalilova R.R. - Doctor of Philosophy (PhD) in Philological Sciences, Associate Professor
Bobojonov Sh.U. - Doctor of Philosophy (PhD) in Historical Sciences, Associate Professor
Sharipov Sh.F. - Doctor of Philosophy (PhD) in Historical Sciences
Butayev J.Sh. - Doctor of Philosophy (PhD) in Historical Sciences
Bobojonova F.X. - Candidate of Historical Sciences, Associate Professor

Managing Editor
Xayitov Xayotjon Xikmat ugli

PROBLEMS AND NECESSARY CONSIDERATIONS OF ECOLOGICAL AND BIOPHYSICAL EDUCATION

Tuksanova Zilola Izatulloyevna
Teacher, Bukhara State University

Abstract: In modern science, developed in a modernized contemporary society, the development and innovations in the field of ecology and communication systems consist of the development and application of new technologies. Analyzing great discoveries for the present educational process, in the analysis of great discoveries, both familiar and physical, ecological and biophysical phenomena that also produce practical skills, it is important to use the news and achievements of science that enrich perception during the learning process.

Keywords: Ecological education, ecological-biophysical upbringing, nature protection, natural resources, radiation emission, information and communication systems, education reform, creativity, ecological values.

EKOLOGIK VA BIOFIZIK TA’LIMNING MUAMMOLARI HAMDA ZARURIY MASALALARI

Annotatsiya: Zamonaviy modernizatsiyalashgan jamiyat sharoitida fan taraqqiyoti ekologiya hamda axborot-kommunikatsiya tizimlari sohalarida yangi texnologiyalarni ishlab chiqish va amaliyotga joriy etish bilan tavsiflanadi. Ta'lim jarayonini takomillashtirish nuqtai nazaridan muhim ilmiy kashfiyotlarni tahlil qilish, shuningdek, ekologik va biofizik hodisalarni o‘rganish orqali nazariy bilimlarni amaliy ko‘nikmalar bilan uyg‘unlashtirish dolzarb ahamiyat kasb etadi. O‘quv jarayonida fan va texnologiyaning eng so‘nggi yutuqlaridan foydalanish ta'lim oluvchilarning idrokini boyitadi, ekologik tafakkurini rivojlantiradi hamda ularning ilmiy dunyoqarashini kengaytirishga xizmat qiladi.

Kalit so‘zlar: ekologik ta'lim, ekologik-biofizik tarbiya, tabiatni muhofaza qilish, tabiiy resurslar, radiatsion nurlanish, axborot-kommunikatsiya tizimlari, ta'lim islohoti, kreativlik, ekologik qadriyatlar.

ПРОБЛЕМЫ И НЕОБХОДИМЫЕ АСПЕКТЫ ЭКОЛОГИЧЕСКОГО И БИОФИЗИЧЕСКОГО ОБРАЗОВАНИЯ

Аннотация: В условиях современного модернизированного общества развитие науки характеризуется активным внедрением инноваций и новых технологий в области экологии и информационно-коммуникационных систем. Важное значение для совершенствования образовательного процесса имеет анализ современных научных достижений и открытий, а также изучение

экологических и биофизических явлений, способствующих интеграции теоретических знаний с практическими навыками. Использование новейших достижений науки и техники в процессе обучения обогащает познавательную деятельность обучающихся, способствует формированию экологического мышления и расширению их научного мировоззрения.

Ключевые слова: экологическое образование, эколого-биофизическое воспитание, охрана природы, природные ресурсы, радиационное излучение, информационно-коммуникационные системы, реформа образования, креативность, экологические ценности.

INTRODUCTION

Teaching physics is a pedagogical process in which students, under the guidance of a teacher, acquire skills and abilities to apply systematized knowledge of the fundamentals of science in practice, and gain skills in handling physical instruments widely used in modern daily life and technology. In order to properly organize the learning process, a teacher needs not only a good knowledge of the theoretical foundations of physics and its teaching methodology, but also the general psychological patterns of the learning process and the acquisition of knowledge, skills, and abilities, as well as knowledge of how to form their own skills and develop their thinking.

LITERATURE REVIEW AND RESEARCH METHODOLOGY

Ecological education is the cultivation in students of love for nature, respect for its elements, a conscious attitude towards nature and its resources, and active activity in nature protection. In educational institutions, the idea of nature protection should be integrated into the content of all disciplines, such as physics and biology, so that they are aimed at raising the intellectual level of students. At all stages of physics lessons, elements of ecological-biophysical education must be introduced into students' consciousness through interdisciplinary connections.

As a subject, the process of students' conscious mastery of ecological education in physics is carried out in the following three directions:

- Development and use of environmentally friendly energy sources in the production process;
- Efficient use of natural resources or reduction of energy and material consumption;
- Study of the structure of environmental protection means.

Science is aimed at the development and application of technologies in the teaching, learning, and control of physics, using achievements and innovations in the field of ecology and biophysics through the development of information and

communication systems in modern society. Analyzing in the educational process the great discoveries in the field of physics up to the present time, physical, ecological, and biophysical phenomena, processes that are understandable to students, providing both theoretical knowledge and practical skills, it is important to use in teaching the news and achievements of science in the learning process that enriches perception. The education reform has clearly defined its essence: we need worthy education, not just graduates. Logic itself requires selecting the best experienced teachers from primary grades who shape the worldview and thinking of the student. The correct use of universal and national values, consisting of the experience of world pedagogy and psychology, is the key to forming a modern creative active personality. That is why the psychological-pedagogical thinking of the Uzbek people, built on mentality, national characteristics, spirituality, and the rational use of the experience of other peoples, is of great importance.

Numerous international studies emphasize that environmental education should not be limited to the acquisition of theoretical knowledge but should also foster practical skills, ecological values, critical thinking, and environmentally responsible behavior. According to UNESCO, ecological education plays a crucial role in promoting sustainable development by equipping learners with the competencies necessary to understand environmental challenges and participate actively in solving them. Similarly, researchers have highlighted that integrating environmental issues into science education significantly enhances students' scientific literacy and ecological consciousness.

Biophysical education serves as an interdisciplinary field that combines principles of biology, physics, ecology, chemistry, and environmental sciences to explain natural phenomena and interactions within ecosystems. It enables students to understand complex ecological processes such as energy transformation, radiation, climate dynamics, biodiversity conservation, and the sustainable use of natural resources. Contemporary educational research suggests that interdisciplinary teaching approaches improve learners' analytical thinking, problem-solving abilities, and practical competencies.

Recent educational reforms have further emphasized the integration of information and communication technologies (ICT), digital learning platforms, virtual laboratories, simulation software, and multimedia resources into environmental education. These innovative educational tools facilitate visualization of ecological and biophysical processes, increase students' motivation, and support inquiry-based learning. Therefore, modern ecological education should integrate scientific innovations with practical educational activities to develop environmentally conscious citizens capable of making sustainable decisions.

This study is based on a qualitative theoretical and methodological approach aimed at analyzing the current problems and essential considerations of ecological and biophysical education. The research employed several complementary scientific methods to achieve its objectives.

The first method involved a comprehensive review and content analysis of national and international scientific literature related to environmental education, biophysical sciences, sustainable development, and educational innovation. Scholarly articles, books, policy documents, and international reports were systematically examined to identify current trends, challenges, and best practices.

The second method was comparative analysis. Different educational approaches, pedagogical models, and international experiences in ecological and biophysical education were compared to determine their effectiveness in developing environmental awareness, scientific literacy, and ecological competencies among learners.

The third method consisted of analytical and systematic evaluation of contemporary educational technologies, including information and communication systems, digital learning environments, virtual simulations, and multimedia resources used in environmental education. Their pedagogical advantages and contributions to improving students' understanding of ecological and biophysical concepts were assessed.

Finally, the research applied synthesis and generalization methods to integrate the findings obtained from the literature and comparative analyses. This approach enabled the formulation of scientifically grounded conclusions and practical recommendations for improving ecological and biophysical education within modern educational systems.

The methodological framework adopted in this study ensures a comprehensive understanding of the theoretical foundations, current challenges, and future directions of ecological and biophysical education while supporting the development of environmentally responsible, scientifically literate, and sustainability-oriented individuals.

ANALYSIS AND RESULTS

Numerous studies in the fields of pedagogy, psychology, and sociology are related to the development of a new stage of quality interest of youth in education during this period, and to solving specific problems of upbringing in adolescence. It is believed that this is connected with the increasing role of the learning process and the student's perception of themselves as a certain whole, capable and expressive. Creativity is not an innate quality; it can be learned, and the rule that it is necessary is an important conclusion of psychologists and pedagogues. At the same time, the

most effective way to achieve any goal is not only to involve the individual in active creative activity. The world community is joining efforts to develop and improve ecological education and, of course, first and foremost, the ecological education of the younger generation. That is why the task of achieving ecological education in our country is put forward: all links of the education system should be involved in the implementation of general ecological education. It promotes the socialization of the individual, introduces them to global ecological values, achievements of science, technology, and culture, accelerates the process of human development as a healthy subject and personality, forms spirituality and worldview in the younger generation, forms universal moral principles, and develops values in the ecological direction. The problem of ecological education in society is becoming increasingly urgent in the context of the global crisis of development in the noosphere.

CONCLUSION

All educational materials are provided to students not only in the form of lectures or instructions, but also in the form of computer games, educational programs in computer science, knowledge of the universe, all technical and technological aspects of the role of information and communication technologies in the study of planets. The use of possibilities gives great results. Currently, sufficient conditions have been created for this in academic lyceums. In such ecological clubs, students can effectively carry out their creative activities, become comprehensively developed children of their time, knowledgeable in all areas, worthy heirs of future human development.

REFERENCES

1. Concept of Continuous Ecological Education. Ministry of Public Education of the Republic of Uzbekistan. – T.: "Bioekosan", 1999. p. 16.
2. Qahhorov S.Q. Technology of periodic organization of physics teaching in general secondary schools. – Bukhara: 2004. p. 56.
3. State Educational Standard on Ecology // "Public Education". 2000. No. 1. pp. 79-82.
4. Integrative program for implementing ecological education-upbringing in teaching social subjects in general secondary schools. – T.: Ministry of Public Education of the Republic of Uzbekistan, RTM., 2019. – p. 34.
5. Nazarov E.S., Tuksanova Z.I. Effective use of innovative technologies in the education system. Abstracts of IX International Scientific and Practical Conference "SCIENTIFIC ACHIEVEMENTS OF MODERN SOCIETY" Liverpool, United Kingdom, April 28-30, 2020. pp. 772-778.

O‘SMIR SPORTCHILARNING STRESS HOLATIGA BARQARORLIGI XUSUSIYATLARI **Abdurasulov Rustam Abduraimovich**	**6**
BO‘LAJAK MUTAXASSISLARNING KASBIY RIVOJLANISHIGA QARATILGAN ILMIY TADQIQOTLAR TAHLILI **Tuychiyeva Saodat Melikuziyevna**	**19**
OLIY TA’LIM MUASSASALARI BITIRUVCHILARIDA SHAXSIY QADRIYATLARNING KASBIY KARYERANI REJALASHTIRISHDAGI IJTIMOIY-PSIXOLOGIK AHAMIYATI **Xolyigitova Nasiba Xabibullayevna**	**25**
O‘QUVCHILARNING DEMOKRATIK VA AVTORITAR USLUBDAGI O‘QITUVCHILAR SHAXSIGA NISBATAN PSIXOSEMANTIK TASAVVURLARI **Turayeva Dilafruz Rustamboevna**	**32**
NOGIRON FARZANDLI TURLI YOSHDAGI ONALARNING PSIXOLOGIK FAROVONLIGI BILAN DEPRESSIYA, XAVOTIR VA STRESS O‘RTASIDAGI O‘ZARO BOG‘LIQLIK **Kasimova Xulkar Atabayevna**	**45**
TURLI YOSH DAVRLARIDA PERFEKTSIONIZM VA PROKRASTINATSIYA XUSUSIYATLARINING O‘ZARO ALOQADORLIGI **Nazaraliyeva Marhabo Xayitboyevna**	**52**
SHAXSDA IMPOSTER SINDROMINING INTROVERSIYA, EKSTROVERSIYA, NEVROTIZM VA IJTIMOIY TAQQOSLASH BILAN BOG‘LIQLIGI **Yuldasheva Nilufarxon Sherqo‘zi qizi**	**61**
TALABALARDA OPTIMIZM XUSUSIYATI VA MUAMMONI HAL QILISH QOBILIYATINING RIVOJLANISHIDAGI PSIXOLOGIK XUSUSIYATLAR **Ko‘chkinova Zulxumor Shohobiddin qizi**	**73**
TALABALAR IQTISODIY XULQ-ATVORINING IJTIMOIY-PSIXOLOGIK DETERMINANTLARI: GENDER TAHLILI **Yuldosheva Gavhar O‘tkirovna**	**82**

PROBLEMS AND NECESSARY CONSIDERATIONS OF ECOLOGICAL AND BIOPHYSICAL EDUCATION **Tuksanova Zilola Izatulloyevna**	**90**
TA'LIM JARAYONIDA TEXNIK TAFAKKURNI SHAKLLANTIRISH MODELI **Z.F. Amirova**	**95**
XIX ASR OXIRI-XX ASR BOSHLARIDA SAMARQAND VILOYATI SHAHAR AHOLISI VA MA'MURIY BOSHQARUV TIZIMIDAGI O'ZGARISHLAR **Bo'tayev Jonibek Shodiyevich**	**102**
MAQOM SAN'ATINI O'QITISHDA RAQAMLI PLATFORMALAR VA SUN'IY INTELLEKT TEXNOLOGIYALARIDAN FOYDALANISHNING ZAMONAVIY TENDENSIYALARI **Sunnatillayev Asatillo Sunnatovich**	**108**
O'ZBEK XALQ MAQOLLARI: MILLIY TAFAKKUR VA BADIIY MEROS NAMUNASI **Karimova Muqaddas Abdisamatovna**	**116**

O'ZBEKISTON RESPUBLIKASI RAQAMLI TEXNOLOGIYALAR VAZIRLIGI HUZURIDAGI
AXBOROTLASHTIRISH VA TELEKOMMUNIKASIYALAR SOHASIDA NAZORAT INSPEKSIYASI

ГУВОҲНОМА

№1564147 Фаол

"FANLARARO ILMIY TADQIQOTLAR" MAS'ULIYATI CHEKLANGAN JAMIYAT

Оммавий ахборот воситаси давлат рўйхатидан ўтказилганлиги тўғрисидаги гувоҳнома

ЛИЦЕНЗИЯ РЕЕСТРИ БЎЙИЧА ТАРТИБ РАҚАМИ
C-5669890

СТИР (СОЛИҚ ТЎЛОВЧИНИНГ ИДЕНТИФИКАЦИОН РАҚАМИ)
312386344

АМАЛ ҚИЛИШ МУДДАТИ
05.05.2026дан - - чексиз

ЖОЙЛАШГАН МАНЗИЛИ (ПОЧТА МАНЗИЛИ)
Тошкент шаҳри, Сирғали тумани, Янги Бунёдобод МФЙ, Сергели 6а мавзеси, 8-уй, 148-хонадон

ВАКОЛАТЛИ ОРГАН
Ўзбекистон Республикаси Рақамли технологиялар вазирлиги ҳузуридаги Ахборотлаштириш ва телекоммуникациялар соҳасида назорат инспекцияси

05.05.2026 18:22
TAQDIM ETILGAN SANA

Гувоҳнома **№1564147**

Faoliyat turi

Оммавий ахборот воситаси сифатида фаолиятни амалга ошириш

Qo'shimcha ma'lumotlar

ҚЎШИМЧА МАЪЛУМОТЛАР

Оммавий ахборот воситасининг номи	Fanlararo ilmiy tadqiqotlar
Оммавий ахборот воситасининг тили	o'zbek, rus va ingliz tili
Оммавий ахборот воситасининг тури	Журнал

ТАРҚАТИЛИШ ҲУДУДИ ВА ШАКЛИ

Тарқатилиш ҳудуди ва шакли	Республика миқёсида
Viloyat	
Тарқатилиш шакли	Онлайн

License SYSTEM

05.05.2026 18:22
TAQDIM ETILGAN SANA

Materiallar ko‘chirib bosilganda **“Fanlararo ilmiy tadqiqotlar”** jurnali manba sifatida ko‘rsatilishi shart.

***

Tahririyatga yuborilgan materiallar qaytarilmaydi.
Ilmiy maqolalar tahririyat tomonidan ko‘rib chiqiladi. Tahririyat a’zolarining jurnal ruknlariga mos kelmagan, ko‘rsatilgan talablarga mos bo‘lmagan maqolalarni nashr qilmaslik huquqi bor.

***

“Fanlararo ilmiy tadqiqotlar” jurnali 05.05.2026-yildan O‘zbekiston Respublikasi Raqamli texnologiyalar vazirligi huzuridagi Axborotlashtirish va telekommunikatsiyalar sohasida nazorat inspeksiyasi tomonidan 2026-yil 5-may sanasida davlat ro‘yxatidan o‘tkazilib, 1564147-sonli rasmiy litsenziya asosida faoliyat yuritadi.

***

Yuborilgan maqolalarning barchasi “Antiplagiat” tizimida tekshiriladi.
Jurnalda nashr etilgan materiallar va ma’lumotlarning to‘g‘riligiga mualliflar mas’ul.

“Fanlararo ilmiy tadqiqotlar” ilmiy-amaliy metodologik jurnali barcha ta’lim muassasalari va ilmiy izlanuvchilarni hamkorlikka chorlaydi.

Muassis: “Fanlararo ilmiy tadqiqotlar” MCHJ
Tahririyat manzili: Toshkent shahar Sergili tumani Yangi Bunyodobod MFY 8-uy
https://fanlararotadqiqotlar.uz/